

Hightown Junior Infant and Nursery School

At Hightown we work together as a school community with pride, respect, rigour and fairness. We celebrate effort, respond enthusiastically to challenges and create positive opportunities that enable everyone to achieve in every way.

Remote Education

Policy date:	Spring 2026	
Approved by & date	Standards	Spring 2026
Link school staff:	Russell Ingleby	
Link governor:	Kay Brennan	
Next review date	Spring 2028	

1. Introduction

At Hightown JIN School, we are committed to providing high-quality education to all our pupils, ensuring that learning continues seamlessly, even when in-person attendance is not possible. This policy outlines our approach to delivering remote education, in line with the Department for Education's guidance on providing remote education.

2. Purpose

The purpose of this policy is to:

- *Ensure continuity of education for pupils unable to attend school.*
- *Maintain engagement and progress in pupils' learning.*
- *Uphold the school's vision and values during periods of remote education.*

3. Scope

This policy applies to all pupils of compulsory school age at Hightown JIN School, including those with special educational needs and disabilities (SEND).

4. Scenarios for Remote Education

Remote education will be considered in the following circumstances:

- ***School Closures or Restrictions:*** *When the school is closed or attendance is restricted due to government guidance or health concerns.*
- ***Individual Absences:*** *When individual pupils are unable to attend school due to illness or other valid reasons but are able to engage in learning from home.*

5. Provision of Remote Education

- ***Quality and Ambition:*** *Remote education will be of high quality, meaningful, and ambitious, covering a range of subjects to keep pupils on track with their education.*
- ***Duration:*** *The remote education provided will be equivalent in length to the core teaching time pupils would receive in school, being mindful of individual needs and circumstances.*
- ***Content Delivery:*** *Remote education may include recorded and/or live direct teaching, as well as independent tasks, reading, and assignments, tailored to the age and development stage of the pupils.*

6. Access to Technology

- ***Device Provision:*** *The school will audit access to devices and connectivity across the school and, where necessary, provide school-owned devices to pupils.*
- ***Support for Families:*** *The school will support families in finding appropriate internet connectivity solutions, ensuring equal access to remote education.*

7. Safeguarding and Well-being

- ***Daily Check-ins:*** *The school will implement systems to check daily whether pupils are safe at home and engaging with their remote education.*
- ***Safeguarding Measures:*** *All remote education will be delivered in line with the school's safeguarding policies, ensuring the safety and well-being of all pupils.*

8. Communication with Parents and Carers

- ***Information Sharing:*** *The school will share up-to-date procedures and plans for remote education with parents and carers, providing clarity and transparency about what to expect.*
- ***Feedback Mechanisms:*** *Parents and carers will be encouraged to provide feedback on the remote education provision to inform continuous improvement.*

9. Review and Evaluation

This policy will be reviewed annually to ensure its effectiveness and relevance, making adjustments as necessary to meet the evolving needs of our pupils and the guidance provided by the Department for Education.

10. Conclusion

Hightown JIN School is dedicated to maintaining a high standard of education for all pupils, regardless of the circumstances. Through this Remote Education Policy, we aim to provide a supportive and effective learning environment that upholds our commitment to excellence.

This policy is based on the Department for Education's guidance on providing remote education. **(gov.uk)**